The Federation of Associations in Behavioral and Brain Sciences (FABBS) represents 23 scientific societies and 58 university departments whose scientific members and faculty share a commitment to advancing knowledge through the sciences of mind, brain, and behavior. Understanding the human element of our most pressing challenges through research in these sciences have a potential to improve the health and education of our citizens. FABBS appreciates the opportunity to submit testimony in support of the federal agencies investing in behavioral and cognitive science. For fiscal year (FY) 2020, FABBS encourages your subcommittee to recommend that the National Institutes of Health (NIH) have a budget of at least $41.6 billion, the National Center for Health Statistics (NCHS) within the Center for Disease Control a budget of at least $175 million, and the Institute of Education Sciences (IES), within the Department of Education a budget of $670 million.

FABBS would like to thank this subcommittee for the strong bipartisan vision and effectiveness last year. The community is extremely grateful this subcommittee completed a
final Labor, Health and Human Services, Education budget for FY 2019, sparing these agencies from experiencing the extended government shut down. We very much hope that we will see similar success funding these agencies for FY 2020.

**National Institutes of Health.** We sincerely thank the Labor HHS Appropriations Subcommittee for its diligent work and considerable increases to NIH over the past four years. As members of the Ad Hoc Group for Medical Research, **FABBS recommends at least $41.6 billion for NIH in FY 2020.** FABBS members contribute to the NIH mission of seeking fundamental knowledge about the behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce illness and disability. The **Office of Behavioral and Social Science Research (OBSSR)** plays a particularly important role supporting the mission of NIH. OBSSR was created to coordinate and promote basic, clinical, and translational behavioral and social science research at the NIH. While the NIH budget has grown in recent years, funding for OBSSR has remained stagnant. We recognize that, located in the Office of the Director, OBSSR does not have a specific appropriation. Nonetheless, FABBS appreciates the opportunity to express support for OBSSR, underscore key role supporting the mission of NIH, and raise concerns about recent flat funding.

Consistent with the Friends of the National Institute of Child Health and Human Development (NICHD), **FABBS encourages the subcommittee to provide $1.6 billion to NICHD in FY 2020**, an increase of $94 million over FY 2019. NICHD supports a range of research on behavior and child development, and has made important progress developing complex tools to measure children’s cognitive, emotional, and social functioning. To build on these successes, additional funding for NICHD would enable more integrated behavioral and biobehavioral work on child developmental trajectories, across infancy, childhood, and adolescence, in both normative and at-risk environments, across diverse contexts (school,
home, and community) and including underrepresented and vulnerable groups. Additional funding would also allow for more research on integrated behavioral health in primary care settings, including cost effectiveness comparisons, and impact of behavioral interventions on mental health, physical health, and quality of life.

**National Center for Health Statistics, Center for Disease Control** - As members of the Friends of NCHS, **FABBS urges the Subcommittee to appropriate $175 million to NCHS in FY 2020.** We greatly appreciate the Subcommittee’s longstanding support of NCHS and the data it produces on all aspects of our health care system, for example opioid and prescription drug use, health care disparities, and causes of death. Communities across the country rely on the high-quality data that NCHS to understand and improve health. With additional funding, NCHS could modernize surveys and data collection to produce better information more quickly and efficiently, while reducing the reporting burden on local data providers.

**Institute of Education Sciences, U.S. Department of Education** - As members of the Friends of IES, **FABBS encourages the subcommittee to appropriate at least $670 million to IES in FY2020.** This funding level would restore IES to the FY 2011 real dollar purchasing power level. IES is a semi-independent, nonpartisan branch of the U.S. Department of Education and is the research foundation for improving and evaluating teaching and learning. The four centers—the National Center for Education Statistics (NCES), National Center for Education Research (NCER), National Center for Special Education Research (NCSER) and National Center for Education Evaluation (NCEE)—work collaboratively to efficiently and comprehensively produce and disseminate rigorous research and high-quality data and statistics.
We recognize the pressing need to raise the budget caps. Accordingly, we have been working in collaboration with the broad scientific society as well as with state, and local colleagues in health, education, and hundreds of other groups affected by non-defense discretionary funding to encourage members of Congress to raise the caps so that we can complete the budget process keep our government working.

Thank you for the opportunity to express our support for the following FY 2020 budget requests:

- National Institutes of Health at least $41.6 billion
- National Center for Health Statistics at least $175 million
- Institute of Education Sciences at least $670 million

These investments to strengthen behavioral and cognitive research are critical to the health and education of our citizens. Thank you for considering this request.
FABBS Member Societies:

FABBS Affiliates:
APA Division 1: The Society for General Psychology; APA Division 3: Experimental Psychology; APA Division 7: Development Psychology; APA Division 28: Psychopharmacology and Substance Abuse; Arizona State University; Boston College-Psychology; Boston University- Psychology; California State University at Fullerton-Psychological and Brain Sciences; Carnegie Mellon University- Psychology; Cornell University- Psychology; Duke University- Psychology and Neuroscience; Florida State University- Psychology; Georgetown University- Psychology; George Washington University- Psychology; Georgia Institute of Technology- Psychology; Harvard University- Psychology; Indiana University Bloomington- Psychology; Indiana University Purdue University Indianapolis- Psychology; Johns Hopkins University- Psychological and Brain Sciences; Kent State University- Psychological Sciences; Lehigh University- Psychology; New York University- Psychology; Northeastern University- Psychology; Northwestern University- Psychology; Ohio State University- Center for Cognitive and Brain Sciences; Pennsylvania State University- Psychology; Princeton University- Psychology; Purdue University- Psychological Sciences; Rice University- Psychology; Southern Methodist University- Psychology; Stanford University- Psychology; Syracuse University- Psychology; Temple University- Psychology; University of Arizona- Psychology; University of California at Berkeley- Psychology; University of California at Davis- Psychology; University of California at Los Angeles- Psychology; University of California at San Diego- Psychology; University of Chicago- Psychology; University of Cincinnati- Psychology; University of Delaware- Psychological & Brain Sciences; University of Houston- Psychology; University of Illinois at Urbana-Champaign- Psychology; University of Iowa- Psychological and Brain Sciences; University of Maryland at College Park- Psychology; University of Massachusetts at Amherst- Psychological and Brain Sciences; University of Michigan- Psychology; University of Minnesota- Psychology; University of Minnesota- Institute of Child Development; University of North Carolina at Greensboro- Psychology; University of Pennsylvania- Psychology University of Pittsburgh- Psychology; University of Texas at Austin- Psychology; University of Texas at Dallas- School of Behavioral and Brain Sciences; University of Virginia- Psychology; University of Washington- Psychology, Vanderbilt University- Psychological Sciences; Virginia Tech- Psychology; Wake Forest University-Psychology; Washington University in St. Louis- Psychology