In an era of education reform, what do we know about how to improve children’s learning? Research shows that certain forms of instruction in core academic disciplines produce changes in attention and reasoning skills that can be long-lasting and transfer to other content areas years later. Speakers at this educational event will describe several lines of research that demonstrate how such learning occurs.

Dr. Lauren Resnick will focus on structured classroom discussion practices that foster higher-order reasoning skills without sacrificing mastery of important content knowledge. Dr. Bruce McCandliss will describe research demonstrating how the brain changes as young children gain new cognitive abilities in reading and math. Both speakers will highlight the nature of educational processes that are critical in driving the changes in learning and implications for research and practice. A conversation, lead by Dr. Carl Wieman, will follow brief presentations by the speakers.

**When**
Thursday, March 24, 2011
6:00pm-7:30pm
Light refreshments to follow

**Where**
Pew Conference Center
The Americas Room (2nd Floor)
901 E St, NW
Washington, DC 20004

**Admission**
Free with ticket
RSVP today at fabbsfoundation.org

For more information please email us at info@fabbsfoundation.org or call 202-572-3023.

**Moderator**
Carl Wieman, PhD (White House Office of Science and Technology Policy)
Associate Director for Science

**Speakers**
Lauren Resnick, EdD (University of Pittsburgh)
Distinguished University Professor of Psychology and Cognitive Science
*Structured Talk That Builds the Mind*

Bruce McCandliss, PhD (Vanderbilt University)
Patricia and Rodes Hart Professor of Psychology & Human Development
*Identifying the Neural Substrates of Cognition and Learning*

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